

Contents

1	General Introduction	1
	Manuel Rebuschi, Martine Batt, Gerhard Heinzmann, Franck Lihoreau, Michel Musiol, and Alain Trognon	

Part I Historical Context

2	Phenomenology, “Grundwissenschaft” and “Ideologiekritik”: Hermann Zeltner’s Critique of the Erlangen school.....	11
	Christian Thiel	
3	Geometry as a Measurement-Theoretical A Priori: Lorenzen’s Defense of Relativity Against the Ontology of Its Proponents	21
	Oliver Schlaudt	
4	Correspondence Between Evert Willem Beth and Jean Piaget (1951–1955).....	45
	Gerhard Heinzmann, Alain Trognon, and Frédérick Tremblay	

Part II Epistemology, Context, Formalism

5	Principles of Knowledge, Belief and Conditional Belief	97
	Guillaume Aucher	
6	Procedural Information and the Dynamics of Belief	135
	Eric Pacuit	
7	Reasoning About Knowledge in Context.....	155
	Franck Lihoreau and Manuel Rebuschi	

8	The Epistemic Closure Principle and the Assessment Sensitivity of Knowledge Attributions.....	181
	Tomoyuki Yamada	
 Part III Reasoning in Interactive Context		
9	From Dialogue to Calculation	203
	Martine Batt and Alain Trognon	
10	Dialogue of Rationalities: A Case Study	219
	Marcelo Dascal	
11	Pragmatics of Veridicity	229
	Denis Vernant	
 Part IV Conversation, Pathology, Formalization		
12	Modeling the Dynamic Effects of Discourse: Principles and Frameworks	247
	Maxime Amblard and Sylvain Pogodalla	
13	Dialogue Analysis: Pragmatic and Rhetorical Aspects	283
	Jean Caelen and Anne Xuereb	
14	Investigating Discourse Specificities in Schizophrenic Disorders	315
	Michel Musiol and Frédéric Verhaegen	
15	Using SDRT to Analyze Pathological Conversations: Logicity, Rationality, and Pragmatic Deviances	343
	Manuel Rebuschi, Maxime Amblard, and Michel Musiol	
	Index	369